WORKSHEET # 1: 1-2 Samuel Outline

SPECIAL NOTE: No outside helps of any type—commentaries, study Bible notes, etc.—are to be used in any worksheets in OT 102 unless specifically stated to the contrary in a given worksheet. Read each question carefully and do your own work.

Read the books of 1-2 Samuel in their entirety, each at one sitting.

1. Outline the books of 1-2 Samuel, using “David” as the basis for each portion of your outline (i.e., the word David [or Davidic] must appear in every point in your outline*). Be sure to incorporate inclusive chapter and verse numbers for every entry (e.g., “Samuel Anoints David at Bethlehem [1 Sam. 16:1-23]”). Please make your outline fairly detailed, within the following guidelines: (8 pts)

   • Do not go beyond the second level of outlining (i.e., I.A…B…C…D…II.A…B…C…, etc.)
   • On the first level, units should be no larger than 9-10 chapters
   • On the second level, units should be no larger than one chapter

2. Building on your work with “David” in # 1, what would you propose as the theme of the books of 1-2 Samuel? Formulate this in one well-worded sentence. Explain your statement of theme in 50-100 words. (4 pts)

3. How do Samuel, Saul, and Jonathan each fit into the overall Davidic picture of the books? Treat each character separately. (50-100 words) (4 pts)

4. How might you handle the books of 1-2 Samuel in a 13-week series? Target it to one of the following contexts: Sunday School class, Bible study group, preaching series, youth group, or some other one. Indicate your target group, and include a tentative outline, with themes for each lesson. Be sure to include the Scriptural passage(s) for each one. (4 pts)

*Special note: David must appear in both first and second-level headings after 1 Samuel 15. Before that, he must appear at least in first-level headings (if not also in second-level ones).