

<b>Worksheet 5: Exodus 19</b>
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Read Exodus 19 in its entirety three times, each time in a different version (indicate which ones were read).

Then read the following commentaries on Exodus 19:

- U. Cassuto, *A Commentary on the Book of Exodus* (Jerusalem, 1967), pp. 223-35;
- J. Durham, *Exodus* (Waco, 1987), pp. 256-61, 266-74 [on Exod 19:1-2, 16-25];
- W. H. Gispen, *Exodus* (Grand Rapids, 1982), pp. 178-84;
- M. Noth, *Exodus* (Philadelphia, 1962), pp. 151-60;
- C. H. Mackintosh, *Notes on the Book of Exodus* (New York, 1880), pp. 247-54.

1. Compare and contrast the treatment of Exodus 19 in each of the commentaries. Note especially the following in each:

- a. Treatment of "historical" questions (e.g., at 19:1-2, on the location of Mt. Sinai) **(4 pts)**
- b. Treatment of literary "sources" (i.e., J, E, D, P). How are they isolated and identified? **(4 pts)**
- c. Treatment of "problem" passages (e.g., v. 19b or v. 25). **(4 pts)**

2. What are the advantages and/or disadvantages in each commentary's approach? Which commentary or commentaries would be most helpful in the tasks of exegesis? **(8 pts)**