1. Outline the book of Joshua, using Israel’s inheritance as the basis for each portion of your outline (i.e., the word inheritance [or inherit, inherits, etc.] must appear in every point in your outline). Be sure to incorporate inclusive chapter and verse numbers for every entry (e.g., “Caleb’s Inheritance [14:6-15]”). Please make your outline fairly detailed, within the following guidelines: (12 pts)

   - Do not go beyond the second level of outlining (i.e., I.A…B…C…D…II.A…B…C…, etc.)
   - On the first level, units should be no larger than 9-10 chapters
   - On the second level, units should be no larger than one chapter

2. Given your work in #1, what would you propose as the theme of the book of Joshua? Explain. (3 pts)

3. How might you handle the book of Joshua in a 13-week series? Target it to one of the following contexts: Sunday School class, Bible study group, preaching series, youth group, or some other one. Indicate your target group, and include a tentative outline, with themes for each lesson. (5 pts)